<del>-</del>	ence Research Meth		g Assessment Ru	bric
			al	
	e topic, formatting, le its of the writing assig		itional, and deadlin	ne
Ineffective (0)	Partially Effective (1)	Effective (2)	Exceptional (3)	
Comments:				
2. Uses correc	t English spelling, gra	ammar, and pu	nctuation.	
Ineffective (0)	Partially Effective (1)	Effective (2)	Exceptional (3)	
Comments:				
	arply on an (interestir	ng, important)	idea, states it clea	rly, and
supports it	thoroughly.		<u></u>	1
Ineffective (0)	Partially Effective (1)	Effective (2)	Exceptional (3)	
Comments:				
4. Targets a p	articular audience and	d writes consis	stently for that aud	lience.
Ineffective (0)	Partially Effective (1)	Effective (2)	Exceptional (3)	
Comments:				
	the narrative to flow s	moothly from	the introduction th	rough
_	the conclusions.	moothly from	the introduction tr	irougii
Ineffective (0)	Partially Effective (1)	Effective (2)	Exceptional (3)	
Comments:	raidally Lifective (1)	Lifective (2)	Exceptional (3)	
6. Presents co	orrect, accurate, and r	elevant details	and logical argun	nents.
Ineffective (0)	Partially Effective (1)	Effective (2)	Exceptional (3)	
Comments:				

7.	Structures sentences to convey clearly who the actors are and what they
	<b>do.</b> That is, the author (a) avoids awkward abstract nouns, (b) chooses strong,
	interesting, precise verbs, (c) makes the actors the subjects of clauses, and (d)
	places subjects near corresponding verbs.

Ineffective (0)	Partially Effective (1)	Effective (2)	Exceptional (3)	
Comments:				_

8. Structures sentences and paragraphs to convey the meaning unambiguously and efficiently. That is, the author (a) puts new information last in sentences to give logical flow (i.e., cohesive paragraphs), (b) uses passive voice judiciously to avoid ambiguity and wordiness, (c) makes the topics of the first and last sentences of a paragraph match (i.e., coherent paragraphs).

Ineffective (0)	Partially Effective (1)	Effective (2)	Exceptional (3)	
Comments:				

9. **Writes carefully with concision and simplicity**. That is, the author (a) omits needless words (i.e., avoids excessive hedging and ineffectual phrases), (b) prefers simple words over complex words, (c) uses simple subjects over complex subjects, and (d) uses adjectives and adverbs frugally and precisely.

Ineffective (0)	Partially Effective (1)	Effective (2)	Exceptional (3)	
Comments:				

10. Uses the accepted scholarly approach to quotation, paraphrasing, citation, and acknowledgment of the work of others and a consistent formatting style for citations and bibliographic entries.

Ineffective (0)	Partially Effective (1)	Effective (2)	Exceptional (3)	
Comments:				

## 11. Other comments: