**Department of Computer and Information Science**

**Faculty Evaluation of Senior Project Presentation**

**Spring 2018**

Student

Project

Faculty Evaluator

Circle at most three of the following areas in which the problem addressed by the student was similar in scope to one that might be given to a new computer scientist entering industry or graduate school.

1. integration of systems
2. theoretical considerations
3. programming details
4. relationships among data
5. large data sets
6. algorithmic programming
7. database programming
8. network programming
9. user interface programming
10. distributed/parallel programming
11. human-comp. interaction studies
12. embedded systems programming
13. web programming
14. mobile app programming
15. other (please specify)

Notes:

Please rate the student with regard to the statements listed below by circling the word or phrase which you think best represents the student’s performance. Abbreviations of the words or phrases have the following meanings:

SD Strongly Disagree

D Disagree

A Agree

SA Strongly Agree

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| The student presented a professional appearance. | SD | D | A | SA |
| The student presented a professional bearing. | SD | D | A | SA |
| The student organized a logical and effective presentation. | SD | D | A | SA |
| The student used audiovisual aids appropriately. | SD | D | A | SA |
| The student spoke clearly and audibly. | SD | D | A | SA |
| The student used correct grammar and pronunciation. | SD | D | A | SA |
| The student used appropriate computing concepts. | SD | D | A | SA |
| The student used appropriate computing terminology. | SD | D | A | SA |
| The student explained the topic effectively. | SD | D | A | SA |
| The student provided helpful responses to questions. | SD | D | A | SA |

Lastly, please rate the quality of the student's project by rating your agreement with the following statement:

*The solution provided by the student satisfactorily addresses the areas of complexity, as chosen on the previous page, on a level that would be expected of a new computer scientist entering industry or graduate school.*

|  |  |  |  |
| --- | --- | --- | --- |
| SD | D | A | SA |